



English Language Arts Grade 6

Assess and Reflect

OUTCOMES		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
AR6.3 I can assess my own work and the work of others for clarity.	My work.	<ul style="list-style-type: none"> I can assess my work for clarity, with help. I have difficulty accepting feedback and applying it to my work. 	<ul style="list-style-type: none"> I can assess my work for clarity. I need help deciding how to apply feedback to my work. 	<ul style="list-style-type: none"> I can assess my work for clarity and make appropriate changes. I approach feedback with an open mind. I reflect on feedback and make decisions on how to apply feedback to the work I am doing. 	<ul style="list-style-type: none"> I thoughtfully assess my work using relevant criteria and make meaningful changes. I seek feedback willingly and apply it to the work I am doing.
	The work of others.	<ul style="list-style-type: none"> I can assess the work of others for clarity, with help. I provide very little if any feedback. 	<ul style="list-style-type: none"> I provide a limited assessment of others' work for clarity. I provide limited feedback. 	<ul style="list-style-type: none"> I can assess the work of others for clarity using relevant criteria. I provide appropriate feedback. 	<ul style="list-style-type: none"> I can thoughtfully and thoroughly assess the work of others using relevant criteria. I provide thoughtful and specific feedback and ways to make meaningful changes.
Comments					
AR6.1 I can choose the strategy which works best for each purpose and task.		<ul style="list-style-type: none"> I can choose simple strategies, with help. 	<ul style="list-style-type: none"> I can choose a strategy to use for a task, but not necessarily an 	<ul style="list-style-type: none"> I can choose appropriate strategies for each individual 	<ul style="list-style-type: none"> I evaluate the strategies used for each individual task



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		appropriate or effective one.	task.	and choose the one most effective for my purpose and situation.
Comments				
AR6.2 I can assess the skills and strategies I use for understanding and for communicating, and I can set goals.	<ul style="list-style-type: none"> I can identify the strategies that work for me, as well as my personal strengths, with help. I can create and work towards learning goals that are not necessarily based on evidence. 	<ul style="list-style-type: none"> I can identify my personal strengths and a few strategies I use, when told to do so. I can create and work towards simple short term learning goals based on evidence. 	<ul style="list-style-type: none"> I can identify the strategies that work for me and explain why, as well as point out my personal strengths, when it is expected. I can create and work towards short and long term goals based on evidence. 	<ul style="list-style-type: none"> I consistently evaluate my personal strengths on my own, and how they relate to the work I am doing. I can create and work towards short and long term goals, revising when necessary.
Comments				